

Annual Examinations for Middle Schools 2024

YEAR 8	ETHICS	TIME: 1 hour
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Name: _____ Class: _____

- 1. Read the following scenarios and determine whether the action described is a habitual or reflective action. Write 'Habitual' or 'Reflective' in the first column.** (10 marks)

Habitual or Reflective	Scenarios	
	a.	Lisa always greets her neighbours with a smile and a good morning whenever she sees them in the morning.
	b.	Greg wants to eat in a way that supports farmers and is more sustainable. He looked for some information and decided to make some changes to what he eats.
	c.	After dinner, Michael always walks his dog around the neighbourhood.
	d.	Ahmed donated to a charity for the first time after a friend explained the positive impact it may have on people's lives.
	e.	After finishing homework, Emilia takes a moment to consider what she found most challenging and how she can improve.

- 2. Read the following scenarios and answer the questions about the motives and consequences of the actions described.** (12 marks)

Scenario A:

John really cared about the environment and the community. He organised a group of volunteers and spent a whole morning cleaning up a public garden that had become littered with trash.

- i. What motivated John to clean up the park? (1 mark)

- ii. What could be a positive consequence of John's actions for the community? (2 marks)

Scenario B:

Mark spread a hurtful rumour about his classmate, Lisa, because he was jealous of the good grade she got in her exam.

- i. What motivated Mark to spread the rumour about Lisa? (1 mark)

- ii. List a negative consequence of Mark's action. (2 marks)

Scenario C:

Sara saw her classmate, Amy, sitting alone looking sad during lunch. Sara sat with Amy and tried to talk to her.

- i. What was Sara's motive for sitting with Amy? (2 marks)

- ii. What might be a consequence of Sara's action for both Sara and Amy? (4 marks)

For Sara:

For Amy:

3. Read the story and answer the questions below.

(20 marks)

A Lesson in Friendship and Faith

Three 13-year-old friends, Miriam, Ahmed, and David, teamed up for a school project. They quickly discovered that they followed different religions: Miriam was a Christian, Ahmed a Muslim, and David a Jew. As they worked on their project, they talked about how their moral cultures are shaped by their respective religions.



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Miriam, a kind-hearted Christian, talked about how her family went to church every Sunday and how they followed the teachings of Jesus. She believed in the values of love, forgiveness, and charity.

Ahmed, who was a Muslim, shared how his family observed daily prayers and fasted during Ramadan. He also talked about his family visit to Mecca.

David, the Jewish friend, spoke of celebrating Shabbat every Friday evening and how they followed the Ten Commandments. He emphasised the values of community, justice, and the pursuit of knowledge.

As they worked on their project, they realised that they were gaining insight into how faith and culture influence one's morals and values.

- a. Why do Christians typically go to church on Sunday? (2 marks)

- b. What are some moral values within Christianity that were mentioned by Miriam? (2 marks)

- c. In Islam, daily prayer and fasting during Ramadan are two of the Five Pillars. Can you name the other **three** Pillars of Islam? (3 marks)

i. _____

ii. _____

iii. _____

- d. What is the sacred place where Jewish people gather to worship and pray? What is their spiritual leader called? (4 marks)

- e. Can you briefly explain what the Ten Commandments are in the context of Judaism? (2 marks)

- f. Identify **three** shared characteristics or commonalities among Christianity, Islam, and Judaism. (3 marks)

i. _____

ii. _____

iii. _____

- g. Think about how the religions of these three friends have shaped their moral cultures. Why is it important to understand and respect the differences in their religions? (4 marks)

4. Read the story and answer the questions that follow. (28 marks)

The Tale of Two Villages

In a faraway land, there were two neighbouring villages, Harmonyville and Discordia. These villages couldn't have been more different when it came to their beliefs, practices, and way of life.

In Harmonyville, the villagers welcomed diversity. People from various backgrounds, religions, and cultures lived together peacefully.



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They celebrated each other's festivals, learned from one another, and shared their unique traditions. The villagers here believed in the power of tolerance, understanding, and acceptance. They recognised that diversity improved their lives and made their community stronger.

On the other side, Discordia was quite the opposite. The villagers held on strongly to their traditions and didn't trust anyone who was different. They believed that their way was the only right way and didn't like anyone who didn't follow their beliefs. In Discordia, the villagers thought that by keeping to their own traditions and excluding different people, they were protecting their way of life. However, this led to conflicts, misunderstandings, and a general sense of unease.

There was a mystical bridge connecting the two villages, but it was rarely used. One day, a curious young girl from Harmonyville, named Maya, decided to see Discordia for herself. As she entered Discordia, people were initially unsure about her, but Maya's warm smile and kind gestures made them feel better.

a. **Underline** the correct answer. (2 marks)

Which of the following best describes diversity in a multicultural society?

- i. Having only one religion.
- ii. Having people from various backgrounds, religions, and cultures.
- iii. Being the same as everyone else.

- b. Explain what is tolerance in your own words. (2 marks)

- c. Can you name **one** advantage of living in a multicultural society? (3 marks)

- d. Why is tolerance important in a multicultural society? (3 marks)

- e. Some people find it challenging to be tolerant in a multicultural society. Discuss an example of a situation where tolerance might be difficult to practise at school. (6 marks)

- f. In countries like Discordia where intolerance is dominant, various negative consequences can occur. Write **two** examples of how intolerance can be evident in such countries. (6 marks)

i.

ii.

- g. Is there a limit to tolerance? Why or why not? (6 marks)

5. Write around 120 words about the following. (30 marks)

Imagine you are writing a blog post for your school titled 'From Habit to Harm: Understanding Addiction and the Power of Self-Control'.

Explain how bad habits can turn into an addiction, and cause harm to people. Discuss the consequences on the self and others. Discuss how self-control is important to prevent bad habits and addictions.

[illegible]

END OF PAPER